# Professional Learning Interim Study IS 19-16

September 10, 2019

Dr. Robyn R. Miller, Deputy Superintendent of School Support & Accountability 405-521-3332 Robyn.miller@sde.ok.gov



#### **ESSA**

#### **Every Student Succeeds Act**

Title VIII, Section 8002

### Professional development means activities that —

- (A) provide educators with knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet challenging State academic standards; and
- (B) are sustained, intensive, collaborative, jobembedded, data-driven, and classroom-focused.



### Standards for Professional Learning





### Standards for Professional Learning

Professional learning that increases educator effectiveness and results for all students . . .

**Learning Communities** 

Leadership

Resources

Data

**Learning Designs** 

**Implementation** 

**Outcomes** 



#### Research on Professional Learning Standards

### Southern Regional Education Board (SREB) Report May 2016

#### Professional Learning: Trends in State Efforts

- Establish clear expectations for high-quality professional learning
- Provide guidance & technical assistance
- Offer professional learning
- Use data & accountability for continuous improvement



#### Professional Learning (PL) Focus

- Provides educators the opportunity to determine their individual growth goal for the school year
- Empowers educators to take ownership in their individual Professional Learning Focus



#### PL Focus Requirements

- Establish the annual growth goal in collaboration with their evaluator by the end of the first nine weeks of the school year
- Select evidence-based, researched practices that correlate with student achievement
- Correlate with an indicator from the educator's TLE model
- Correspond with the educator's current job description



# Most Selected PL Focus Topics for 2018-2019

- 1. Discipline
- 2. Explains Content
- 3. Involves Learners
- 4. Tracking Progress
- 5. Planning Lessons
- 6. Using Data



#### OSDE Strategies to Reach Educators

#### Professional Learning Delivery-

- EngageOK On-The-Road Summer Conference
- Regional and Virtual Workshops
- OKEdge Statewide Platform
- TeleEDge (partnership with Project ECHO)



# Teacher Induction Program – Current Reality

- Designated mentor for one year
- Funding for mentors left to districts' discretion
- Teacher Induction Program for mentors and first-year teachers varies by district
- First Class Cohort 2



## Teacher Induction Program – Best Practices Nationwide

- Multi-year support (2-3 years)
- Funding for mentors
- System supports that serve all first-year teachers equitably

The more comprehensive the induction program, the better the retention.

Ingersoll & Merrill, 2010



# Professional Learning Funding History



