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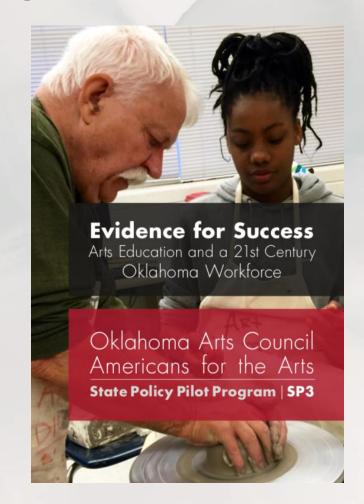
Benefits of Arts Education: A Literature Review



In 2016, the Oklahoma Arts Council commissioned a review of research on the impact of arts education on student outcomes.

Guiding questions:

- 1. What is the impact of fine arts on student performance on measures of college and career readiness?
- 2. To what extent is participation in fine arts associated with higher outcomes on measures of college and career readiness?





Mathematics

- Music instruction and fraction concepts (Courey, Balogh, Siker, & Paik, 2012)
- Instrumental music and higher math assessment scores (Babo, 2004)
- Exceptional music programs and deficient instrumental programs = better English and math (Johnson et al., 2006)
- Exemplary music education programs = higher English and math test scores (Johnson et al., 2006)
- Music ensembles and higher standardized math achievement scores (Miksza, 2010)





English Language Arts

- Preschool music intervention = better emergent literacy (Runfola, Etopio, Hamlen, & Rozendal, 2012)
- Piano lessons, vocabulary, and understanding of the logical order of words (Prio & Ortiz, 2009)
- Visual arts summer camp and reading assessment scores (Borman, Goetz, & Dowling, 2009)
- Four months of music instruction = greater gains in ability to break words into sounds (Eastlund Gromko, 2005)





English Language Arts (cont.)

- Preschool arts enrichment and end-of-year receptive vocabulary (Brown, Benedett, & Armistead, 2010)
- Drama-based instruction and reading skill improvement (Rose, Parks, Androes, & McMahon, 2000)
- Drama-integrated class relative to language arts and math assessment scores. (Walker, Tabone, & Weltsek, 2011)
- English language learners (ELL) more likely to pass the English language arts (ELA)



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Life and Career Skills

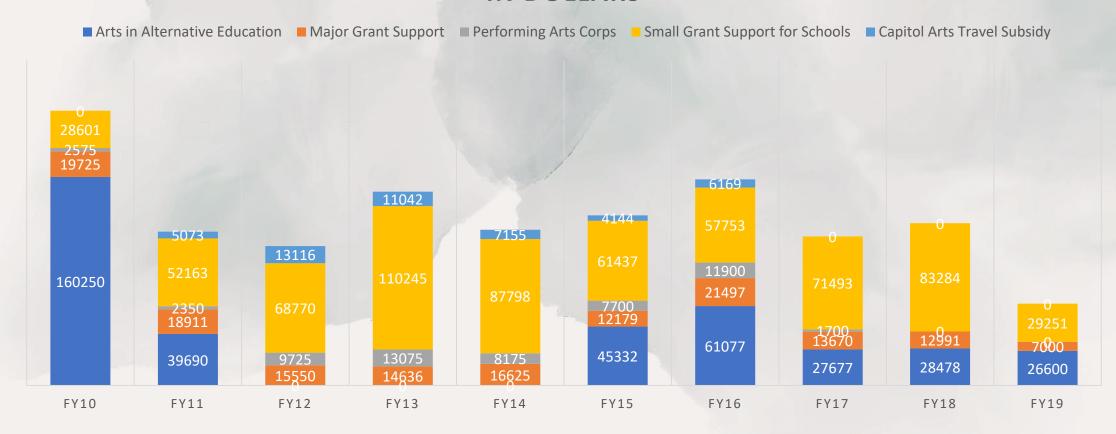
- Arts integrated preschool = higher interest, happiness, and pride. Ability to regulate positive and negative emotion (Brown & Sax, 2013)
- Dance program and social competence (Lobo & Winsler, 2006)
- Low-income after-school theatre and social growth: friends, self-esteem, confidence (Greenberg, 2010)
- Music instruction and abstract reasoning abilities: patterns, trends, and logic (Bilharz et al., 2000)





Oklahoma Arts Council Arts Education Grants (FY10-FY19)

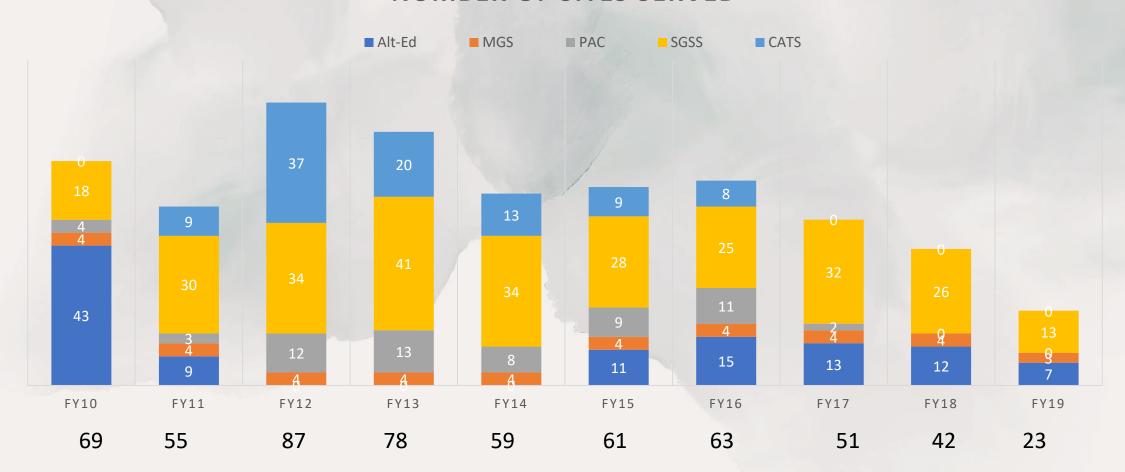
IN DOLLARS



Oklahoma Arts Council Arts Education Grants (FY10-FY19)



NUMBER OF SITES SERVED



Arts in Alternative Education



Alternative education sites that received Oklahoma Arts Council funding between FY15-FY19 were asked about the effects of the program on their students:

| Increased school attendance | 94% |
|--|------|
| New skills presented/learned | 100% |
| Greater likelihood of high school completion | 91% |
| Positive behavioral changes | 100% |
| Increased communication skills | 95% |
| Learning to set and achieve goals | 100% |

Arts in Alternative Education



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Yukon Alternative

"Projects like these give students a greater selfconfidence in their own abilities. They thrive in having a creative outlet and being able to create something to be proud of, when many are unsuccessful in regular academics."

FAME Academy (Comanche County)

"We believe that art class helps keep our at-risk students out of trouble, both in and out of school. If art keeps just one of our students out of the juvenile justice system, this not only saves this student, but also saves the State of Oklahoma a tremendous amount of money."



Arts in Alternative Education



Alternative education sites that received Oklahoma Arts Council funding between FY15-FY19 were asked about the effects of the program on their students:

Five Star Academy (Welch PSD)

"Because we serve 6 small school districts and our classroom is remote from all the schools, this grant from OAC is these students only opportunity to participate and receive credit for a real hands-on art class. There is no substitute for the actual creation of art work as compared to studying about art on a computer program. So our main contribution to these communities is to provide a vehicle for them to improve their educational opportunities."

Choctaw Academy

"The students who were involved in this course not only learned new ways to express themselves through the arts, they also learned to set and achieve new goals. Because of the art class, the attendance of these students in the class increased throughout the year. The class gave these students an opportunity to express themselves and through this process, they have gained self-confidence and communication skills. The student self-assessment spoke for itself, when 100% of the students stated they would like to do another art project in the future."





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Locust Grove Public Schools

"This project helped bring the arts to the community of Locust Grove through public performance at the town's annual Founders Day celebration. The student performance was a win-win for both students and the community, as it allowed the students to successfully showcase their talents in a positive manner and allowed the town insight into our students and what they are capable of doing if given guidance and opportunity. Participation in this project enhanced student self-esteem which will foster success in all aspects of students' lives. Students gained an enhanced understanding of the impact of the arts to life and the American culture through Ms. Minner's tutorial of American Roots Music, its historical origins, and its influence on American life."

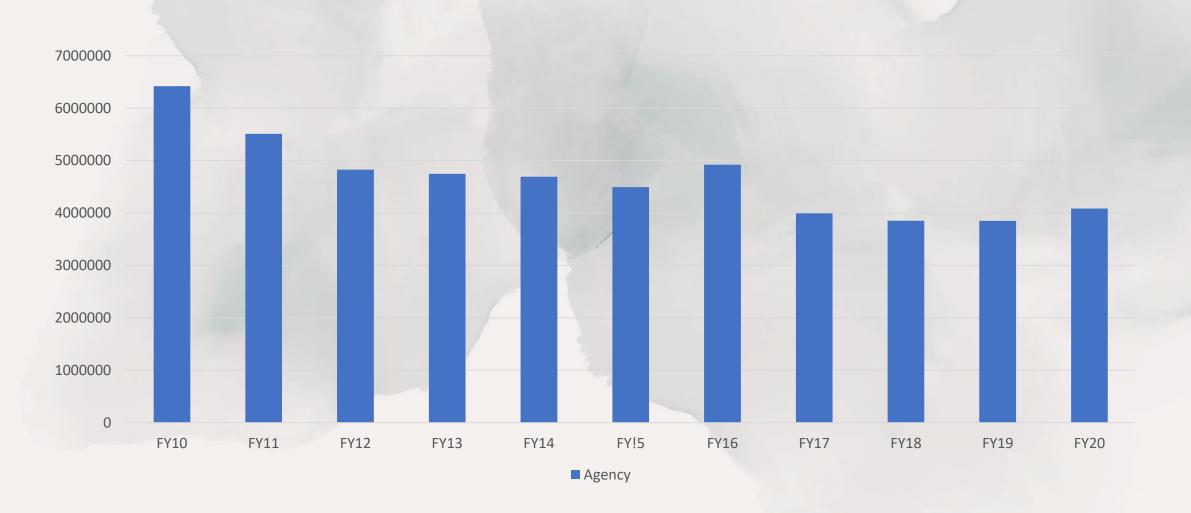
Okemah Alternative Academy

"The community was very supportive. Several citizens purchased photographs. Okemah is trying to raise funds to save our hot & cold symbolic water towers. One photo of the towers was purchased to aid this endeavor. Our city celebrates its birthday on April 23, and the display will be up for visitors and local citizens to see the positive things that are going on in

Oklahoma Arts Council



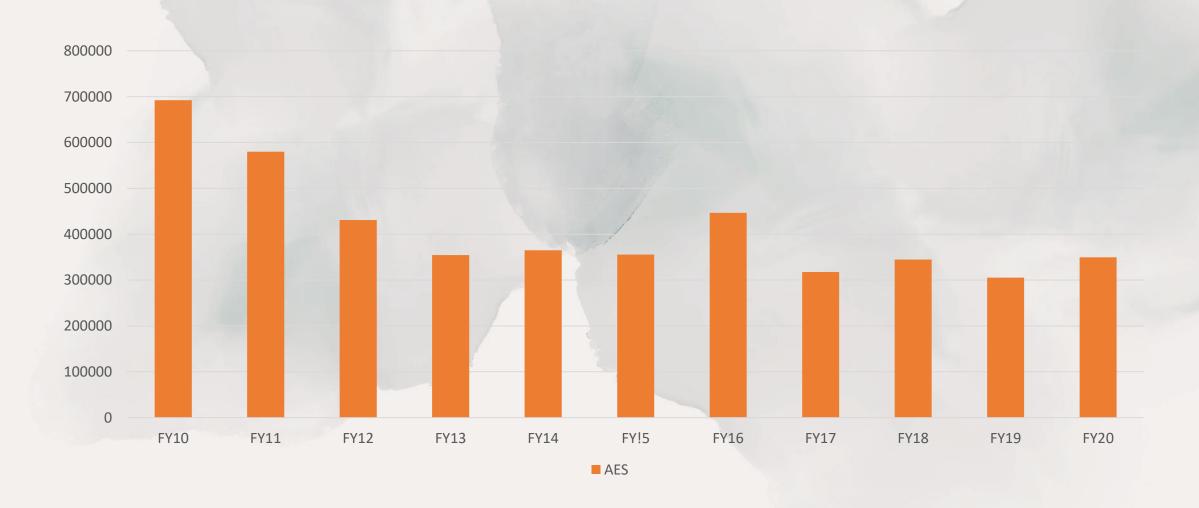
Agency Funding



Oklahoma Arts Council



Arts Education in Schools Funding





Oklahoma Arts Council

Arts in Alternative Education Funding



