## Oklahoma State Department of Education Information for FY-19 Budget Hearings (FY-19 Summary)

Program Amount (includes FY-19 Request)	Clients Served	Program Efficiency
	540 school districts and charters (FY 18)	State funds appropriated for school districts are distributed through the state aid funding formula on a weighted average daily membership basis. Funding
		requested is to keep pace with student growth
		A \$5,000 pay increase will provide for regionally competitive teacher pay that will
289,465,935.00		benefit approximately 49,418 certified personnel
	540 school districts and charters (FY 18)	Assessments and textbooks follow the academic standards cycle. Program
		amount reflects the estimated cost to pya for purchasing math textbooks. Funds
		allocated to school districts on an average daily attendance basis
58,650,000		
	249 school districts (FY 18)	Program reimburses school districts that offer driver education courses to
900,000.00		students
	50,600 certified personnel (projected)	Program provides funding to cover health insurance costs for eligible certified
315,478,030		personnel
	31,864 support personnel (projected)	Program provides funding to cover health insurance costs for eligible support
171,905,086		personnel
	280 programs including co-ops serving	Program provides funding to serve students in grades 6-12 who are most at risk of
	approximately 11,412 students	not completing a high school education. Demand is far greater than the bility to
		service but those that are served graduate at a rate of 94%
17,102,412.00		
	Approximately 8,500 families per year	Program serves infants and toddlers with developmental delays from birth to 36
		months. Soonerstart is a collaborate interagency project coordinated with
		Departments of Health, Human Services, Mental Health and Substance Abuse
		Services, Health Care Authority and the Commission on Children and Youth.
22,247,813.00		
	80,304 students (FY 17)	Program ensures that all Oklahoma students are reading on grade level at the end of third grade (a critical juncture when students go from learning to read to reading to learn). RSA supports Oklahoma children in Kindergarten through third grade. Funds are given to districts on a per student basis for those students K-3
12,045,600.00		reading below grade level.
	(includes FY-19 Request)  \$ 1,924,815,364  289,465,935.00  58,650,000  900,000.00  315,478,030  171,905,086	(includes FY-19 Request)  540 school districts and charters (FY 18)  \$1,924,815,364    289,465,935.00   49,418 certified personnel excluding superintendents (FY 18)  540 school districts and charters (FY 18)  58,650,000   249 school districts (FY 18)  900,000.00   315,478,030   31,864 support personnel (projected)  171,905,086    280 programs including co-ops serving approximately 11,412 students  17,102,412.00   Approximately 8,500 families per year  22,247,813.00   80,304 students (FY 17)

		Approximately 2,664 children	Program targets low-income families to empower them with the education and tools they need to break the cycle of poverty. Consists of state funds and private matching funds that provide early childhood services to at-risk children.
Early Childhood Initiative	12,000,000.00		<b>6</b> ,
Testing	9,512,125.00	540 school districts and charters (FY 18)	Funds utilized for the administration of a statewide student assessment system for grades 3-8 and high school.
Competitive Grants Pool	6,062,294.00	Approximately 18-20 professional development and student learing programs	Grants are awarded for a variety of student learning opportunitites and professional development based on a statewide competitive application basis.
School Lunch Matching & MOE	3,500,000.00		Minimum amount necessary for the state match and maintenance of effort required by USDA in order to receive federal funds for the National School Lunch Program.
AP Teacher Training and Test Fee Assistance		Approximately 4,400 students receive test fee assistance. 679 teachers attended the AP summer institute provided by University of Oklahoma and University of Tulsa in June-July 2017	AP allows high school students to undertake college level academic courses and provides students the opportunity to show they have mastered the advanced material by taking end-of-course AP exams. AVID provides educators with training to help teachers better prepare all students for more rigorous AP/Pre-AP curriculum. NMSI offers hands-on training, resources, and ongoing coaching support for math, science, and English teachers. AVID grants would allow new startup programs in school districts
AVID & NMSI	3,500,000.00		startap programs in serious aistricts
		Approximately 270 students and 250 educators	This program has 2 components: 1) Oklahoma Summer Arts Institute, a fine arts school for high school students who are selected to attend through statewide competitive auditions; 2) Oklahoma Fall Arts Institute, a series of weekend workshops for elementary and secondary teachers. Program serves approximately 270 students and 250 educators and is supported through private donations.
Oklahoma Arts Institute	350,000.00		
		540 school districts and charters (FY 18)	Funds are used for implementation of curricular standards for ELA, math and science that are college and career ready will continue in FY 19. Funds will be used to continue development of frameworks and other materials to help teachers understand the standards, and for training around the state. Additionally, in FY 19 funds will be used for standards development for social studies and US History.
Standards Implementation	350,000.00	2	
Charter Schools Incentive Fund	100,000.00	2 new charter schools (projected)	Funds are used to provide financial support to new charter schools. Funding is based on an estimated two new charter schools set to open in the 2019 school year. Funding is capped at \$50,000 per charter school.
Charter Jehools incentive Fullu	100,000.00		year. I diffully is capped at 300,000 per cliditer scribor.

		A	Barrier and the following section of the section of
		Approximately 30,000 students	Program goal is to increase agricultural literacy among students and educators.
			Materials are developed in collaboration with the Dept of Agriculture. Program
			serves approximately 30,000 students and teachers. Program is also supported
	20.620.00		through the OSU Cooperative Extension Service Youth Development Program and
Ag in the Classroom	38,628.00	A	private donations.
		· ·	Funds appropriated to SDE as a pass through to TRS to offset a portion of
To all and Bullion and Control	22 742 427	in FY 17	teachers' contributions to the retirement system. Amount is based on number of
Teachers' Retirement System	32,712,137	540 colored distribute and also story (5)(40)	members, years of service and credit amount set in statute.
Required Teacher Professional Development	5,300,000	540 school districts and charters (FY 18)	Funds allocated to districts on ADA basis for professional development activities.
		Approximately 1,050 teachers	Teachers who attained National Board Certification, or submitted application for
			renewal of such, prior to June 30, 2013 and are eligible to receive the bonus will
			receive \$5000 annually over a 10-year period. Teachers who attained National
			Board Certification after June 30, 2013 will receive salary increments as set forth
			in the minimum salary schedule.
National Board Teacher Bonus	5,250,000		
		Approximately 730 FTEs	National certified school psychologist, speech language pathologists and
			audiologists receive an annual bonus in the amount of \$5,000 or prorated based
			on the proportionate equivalency to full-time employment. Due to funding cuts,
Psychologists, Speech Pathologists and			this bonus was not paid in 2017 and 2018
Audiologists Bonus	3,650,000		
		384 teachers in six districts (FY 17)	Teach for America is the national corps of outstanding recent college graduates
			and professionals of all academic majors and career interests who commit two
			years to teach in urban and rural public schools and become leaders in the effort
			to expand educational opportunity. TFA is funded through state and private
Teach for America	2,500,000		matching funds.
		2,581 first year teachers (FY 17)	The program requires each first-year teacher, including first-year emergency
			certified teachers, to have a mentor. There were approximately 2,581 first-year
			teachers in 2017. Funds are used for providing professional development, support
			and coaching to the mentors. Funds also requested to restore previously
			eliminated stipends in the amount of \$500 to each mentor.
Teacher Residency Program	1,540,500		
		540 school districts and charters (FY 18)	Funds used to improve the effectiveness of teachers and leaders in the public
			school system, including continued development and implementation of the new
			individualized program of professional development (PL Focus) required by HB
			2957, 2016. Funds will also be used to continue training programs for principals
			(Moving UP) and administrators (Lead to Succeed) and emergency certified
Teacher and Leader Effectiveness Programs	1,417,573		teachers.

	540 school districts and charters (FY 18)	Funds used to increase support to schools for efforts to connect with families and
		communities and for tools to help families better support their students in
Parent Tools	500,000	learning the Oklahoma Academic Standards.

		540 school districts and charters (FY 18)	Funds used to support schools in better understanding the data available to them through assessment and accountability in order to make data-driven decisions.
Assessment/Accountability Support to Schools	250,000		through assessment and accountability in order to make data driven accisions.
, , , , ,		All Oklahoma Students, teachers,	Program funds are used for costs incurred to carry out the duties and functions of
		administrators, parents, other state	the State Department of Education. Funds are also used for state testing and
		agencies, business and community	accountability. Functional areas include Teacher Certification, Instruction and
		members.	Curriculum, Financial Services, Assessment and Accountability, Legal Services,
			Human Resources, Accreditation, Communications, Educator Effectiveness and
			School Support
Administration and Support	16,196,654		
		Districts that are consolidated or	Funds appropriated to SDE to assist district consolidation, annexation, shared
		annexed, Districts that enter into	superintendent, severance payments and ACE technology.
		contract for Shared Superintendent, All	
		districts for ACE technology, qualified	
School Consolidation Assistance Fund	3,485,529	recipients for severance payments	
		Teachers' retirement system	Funds appropriated to the Teachers' Retirement System Dedicated Revenue
TDC Develor - Found	2 405 520		Revolving Fund to fund the current unfunded liability of the Teachers' Retirement
TRS Revolving Fund	3,485,529	All calcool districts and about a calcool	System.
		All school districts and charter schools	Program funds are used to reimburse school districts for allowable expenditures
Federal Programs admin and school payments	384,507,146		under various federal grants from USDE
		All school districts, charter schools and	Program funds are used to reimburse school districts and other entities to
Child Nutrition admin and school payments	320,625,583	other eligible entities	reimburse for meals provided at a rate established by USDA
	\$ 3,629,443,938		
			Program funds are used for computer and data services, student information
			system, accountability system and other IT systems and maintenance
Data Processing	14,781,703		·

<sup>-</sup> FY-19 program totals include State, Federal, and Revolving funds and FY-19 Appropriation Request.