2017-2018 Performance Report

State Department of Education

AGENCY MISSION STATEMENT:

The Oklahoma State Department of Education (OSDE) champions excellence for all Oklahoma students through leadership, engagement and service.

LEAD ADMINISTRATORS:

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GOVERNANCE:

State Superintendent of Public Instruction Joy Hofmeister is a statewide elected official. The State Board of Education is appointed by the Governor's office. Members of the State Board of Education are listed below:

Dan Keating – Congressional District 1 William Flanagan – Congressional District 2 Cathryn Franks – Congressional District 3 Leo J. Baxter – Congressional District 4 Bill Price – Congressional District 5 Bob Ross – At large

GOVERNANCE ACCOUNTABILITY:

There is no attendance policy for members of the State Board of Education. A quorum is required in order for the Board to conduct business.

SAVINGS, EFFICIENCIES AND SHARED SERVICES

- *IT Consolidation and Data Management:* Continuing partnership with OMES ISD has led to standardization of IT systems, better data security standards and technology solutions. OSDE is also better managing its data through the use of a formal Data Governance process and a newly created Education Data Management Office (EDMO). These efforts will reduce the reporting burden on districts, improve data quality, and increase transparency of OSDE while maintaining student data privacy in accordance with state and federal laws. Accomplishing these goals will provide a stronger analytical capability to OSDE and other government entities for data-driven decision-making.
- *Purchasing:* Continued use of e-pro for acquisition of goods and services has created efficiencies in the purchasing process and establishes an audit trail.
- Interagency Cooperation: OSDE has agreements with the Department of Mental Health and Substance Abuse Services and the Department of Career and Technology Education to share FTEs for related services, resulting in savings of approximately \$70,000. Through data-sharing agreements with other education agencies such as the Office of Educational Quality and Accountability (OEQA), student data collected by OSDE can be used to make better decisions.
- *Human Resources Division (HRD):* As part of the human resources modernization plan, HRD has updated the recruitment system from NeoGov to JobAps, hosted by OMES. The conversion of recruitment systems allows HRD to broaden the applicant pool, evaluate vacancy exposure, and reduce spending by

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approximately \$4,100+ annually. Throughout implementation of the plan, OSDE is reviewing multiple ways to reduce overall spending and increase customer service.

- *Building Capacity:* OSDE is committed to provide training for all staff in areas such as Microsoft applications, data security and privacy. The training platform selected is a cost-effective way to improve job performance and offer career development. Additionally, increasing efforts for electronic record keeping has resulted in reduction of paper consumption and storage costs while providing faster access to critical information.
- *Professional Development (PD):* OSDE's ability to utilize webinars and video conferencing to provide technical assistance and PD for schools has reduced travel costs for OSDE and school districts. Using inhouse printing, video and audio resources for agency-sponsored PD events also have proven to be cost effective. OSDE has hired an Executive Director of Professional Development to ensure PD needs are met across the state while encouraging efficiencies. Managing PD in a central location minimizes travel, mitigates duplication and encourages greater partnerships between area school districts.