



OKLAHOMA
**Educational Quality
and Accountability**

Office of Educational Quality and Accountability

FY 2027 Budget Hearing Presentation

Submitted by: Connie Reilly, Executive Director

Connie Reilly

Executive Director



The Office of Educational Quality and Accountability (OEQA), established in 2013, advances educational excellence across Oklahoma through data-driven insights, rigorous educator preparation oversight, and district performance support.

- **Data & Analytics:** OEQA provides comprehensive educational performance data through the Oklahoma Educational Indicators Program (OEIP) and other analyses, equipping stakeholders to make informed, outcomes-focused decisions.
- **Educator Preparation & Professional Learning:** OEQA ensures educator preparation programs meet high, evidence-based standards and supports educator growth through scholarships and targeted professional learning.
- **District Performance:** OEQA conducts performance reviews and oversees the P12 Transfer Audit Program to strengthen resource allocation and improve district effectiveness.

OEQA leads with data, policy, and partnership while delivering cost-effective, innovative solutions that improve educational outcomes for students statewide.

Agency Vision, Mission and Core Values

Vision: We envision an educational system where all Oklahoma students receive a high-quality education through data-driven decision-making, continuous improvement, and transformative innovation.

Mission: Our mission is to inform, improve and innovate. We do this by developing and sustaining a well-prepared professional teacher workforce, improving P20 school efficiency and effectiveness, and providing comprehensive statistical information for all stakeholders

Core Values:

1. **Educational Excellence:** Ensuring every student has access to a top-quality, evidence-based education.
2. **Data Accessibility:** Ensuring all stakeholders have accessible, high-quality data to inform decision-making and enhance educational quality.
3. **Innovation:** Promoting a culture of innovation and continuous improvement.
4. **Resource Efficiency:** Resources through high-impact, cost-effective programs.
5. **Statewide Impact:** Ensuring that our programs are accessible and impactful for stakeholders throughout the entire state.
6. **Collaboration and Partnership:** Encouraging collaboration among all stakeholders to support a unified approach to educational improvement.



Accomplishments

Top accomplishments for FY 2025 – FY 2026

Accomplishments FY 2025-FY 2026	Quantifiable Measure
Redesign of the Oklahoma Educator Indicator report to an interactive OEID Dashboard published October 2025	Soft launch in October 2025 has over 230 visits.
Awarded 84 school districts grants for securing cell phones and smart devices to create a cell phone free school environment	\$450,000.00 was distributed to participating school districts in August 2025
Registered Apprenticeship Pathways- Passed new rules allowing paraprofessional experience to count toward Educator Preparation Programs field experience requirements.	To date there are 2 Educator Registered Apprenticeship programs through the Department of Labor.
Transitioning from the PPAT (Praxis Performance Assessment for Teachers) certification test to the nationally recognized APK (Assessment of Professional Knowledge) certification test. We will be fully transitioned on November 7, 2025	To date 2,524 candidates have taken the PPAT and 71 candidates have taken the APK.



Analysis of Agency Challenges

	Challenge Description	Current Actions (Briefly describe how the agency is currently addressing the challenge.)	Planned Actions (Briefly describe how the agency plans to address the challenge going forward.)
1	Ensuring sustainable data access and technical capacity for the OEIP dashboard	Ongoing collaboration with other agency data stakeholders, plan for rolling data updates, and feedback enabled on dashboard	Continued 1 FTE staff dedicated to ongoing rolling data updates and dashboard maintenance.
2	Persistent teacher shortages in rural and high-need subject areas	Ongoing collaboration with Educator Preparation Programs and external stakeholders in increasing the number of teacher apprenticeship programs across the state.	Creation of a community of practice among our Educator Preparation Programs to grow and support emerging teacher apprenticeship programs to include the paraprofessional to certified teacher pathway.
3	Reducing the financial and logistical barriers for teacher candidates to reach certification	Scholarships are currently provided for teacher candidates to take the Foundations of Reading Test.	Continued work to increase funding for teacher certification test scholarships.



Savings & Efficiencies (Current or Planned)

Savings or Efficiency Name	Brief description of how savings were achieved	Savings in Unit of Measurement*	FY 2025 (Actual \$ Savings)	FY 2026 (Projected \$ Savings)	FY 2027 (Projected \$ Savings)
Leveraging Microsoft Technology	Created a new Oklahoma Education Indicators Dashboard on Microsoft Power BI resulting in cost savings through housing the dashboard on internal servers rather than an external vendor.	Initial \$500,000 savings		\$100,000.00	\$100,000.00
Restructuring Educational Leadership Oklahoma Program	Transitioned from agency-administered program to a virtual vendor solution due to significantly declining enrollment, resulting in cost savings through reduced administrative overhead and increased efficiency.	1.5 FTEs	\$107,500	\$107,500	\$107,500
Restructuring Certification Testing Staffing	Reducing services on costly psychometrician contract, by hiring a full-time staff member rather than utilizing several staff to do the job, we have a better staffed, more quality program and at reduced net costs.	\$125,000 savings in contractor savings, offset by \$80k in additional staffing costs.	\$45,000	\$45,000	\$45,000

* Hours, FTE, square feet, etc.



Agency Goals and Key Performance Metrics

Goal		Metric	FY 25 Target	FY 25 Actuals	FY 26 Target
1	Update suite of valid educator assessments that measure knowledge and skills required of entry level Oklahoma educators.	Total number of certification exams taken	8,000	4,728	5,500
2	Provide teacher certification exam scholarships (Foundations of Reading Test) to educators committed to serving in Oklahoma	Total number of scholarships awarded	1,000	9 (Due to transition from PPAT scholarship to FORT scholarship)	800
3	Provide site, district, and state-level data to local and state-level stakeholders.	# of site visits/downloads and stakeholder satisfaction with the accessibility and usefulness of the data.	2,000,000	3,467,280	3,000,000
4	Prepare High Quality Teachers through ensuring EPP Accreditation and Program Review	Number of programs accredited	4	4	4
5	Increase the number of high-quality teachers	Number of newly certified NBCTs	20	15	20



Projects for FY 2026

1. TeachForwardOK Apprenticeship Pilot: State's first registered teacher apprenticeship program, with Nov. 1, 2025 launch.
2. OEIP Dashboard Expansion: Enhance functionality and data depth, including multi-year trend comparisons, educator workforce data, and interactive public tools.
3. Accreditation & Program Review Enhancements: Design new program review framework emphasizing Science of Reading fidelity and improved reporting.
4. Foundations of Reading Implementation: Continue scholarships and EPP monitoring to ensure a smooth, statewide transition.
5. Cell Phone-Free Schools Grant Program: Monitor implementation, collect data on impact, and provide accountability reporting.
6. Redbook & Statutory Authority Review: Advance CEQA/OEQA statutory cleanup and clarity legislation.
7. Monitor progress of revamped ELO program to ensure ROI and outcomes.



Projects for FY 2027

1. TeachForwardOK Apprenticeship Pilot: Provide implementation and results report on the new innovative teacher pipeline program implementation.
2. OEIP Dashboard Expansion: Enhance functionality and data depth, including multi-year trend comparisons, educator workforce data, and interactive public tools.
3. Accreditation & Program Review Enhancements: Implement new program review framework emphasizing Science of Reading fidelity and improved reporting.
4. Redbook & Statutory Authority Review: Advance CEQA/OEQA statutory cleanup and clarity legislation.
5. Monitor progress of revamped ELO program to ensure ROI and outcomes.

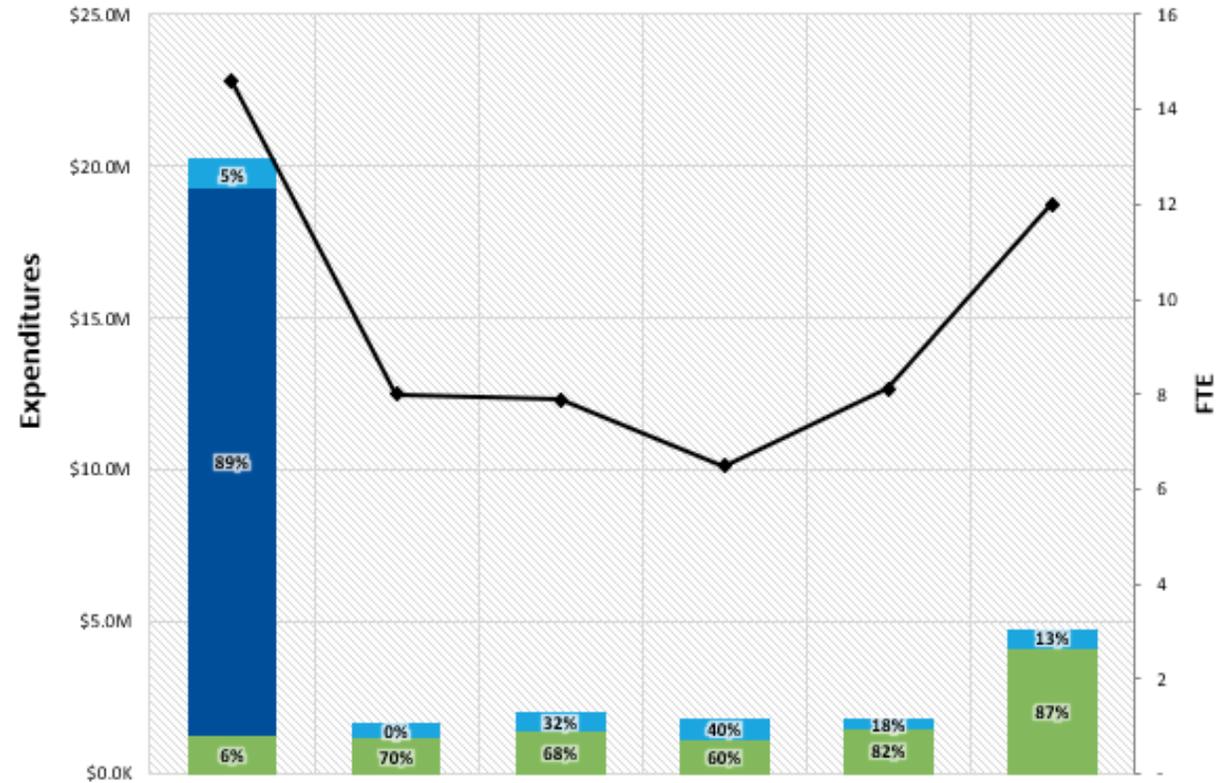


Total Historic Actual Expenditures (FY 2021-25) and Current Year Budget (FY 2026)

Explanation of Changes and Trends

Additional appropriations of \$500,000.00 were received to fund SB 212 (2025) TeachForwardOK, an increase in appropriations for state licenses, and funding for SB 1129 (2025) for cell phone storage devices of \$500,000.00. Federal funds were a one-time allocation in FY 21.

Historic Actual Expenditures and Current Year Budget



	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026 Current Budget
Appropriated	\$1.3M	\$1.2M	\$1.4M	\$1.1M	\$1.5M	\$4.1M
Revolving	\$1.0M	\$506.2K	\$636.5K	\$728.3K	\$335.1K	\$639.2K
Federal	\$18.0M					
Total	\$20.3M	\$1.7M	\$2.0M	\$1.8M	\$1.8M	\$4.8M
FTE	15	8	8	6	8	12



Estimated Impact of Federal Funding Changes

OEQA does not receive any federal funds.

<i>Program Name</i>	<i>Federal Agency</i>	<i>Description of expected change (s) (i.e. change in state match, admin costs, program requirements or client eligibility, etc.)</i>	<i>Actual FY 25 Total Federal Funding Received (\$)</i>	<i>Projected FY 26 Total Federal Funding To Be Received (\$)</i>	<i>Estimated FY 27 Total Federal Funding To Be Received (\$)</i>
N/A	N/	N/A	\$	\$	\$
			\$	\$	\$
			\$	\$	\$
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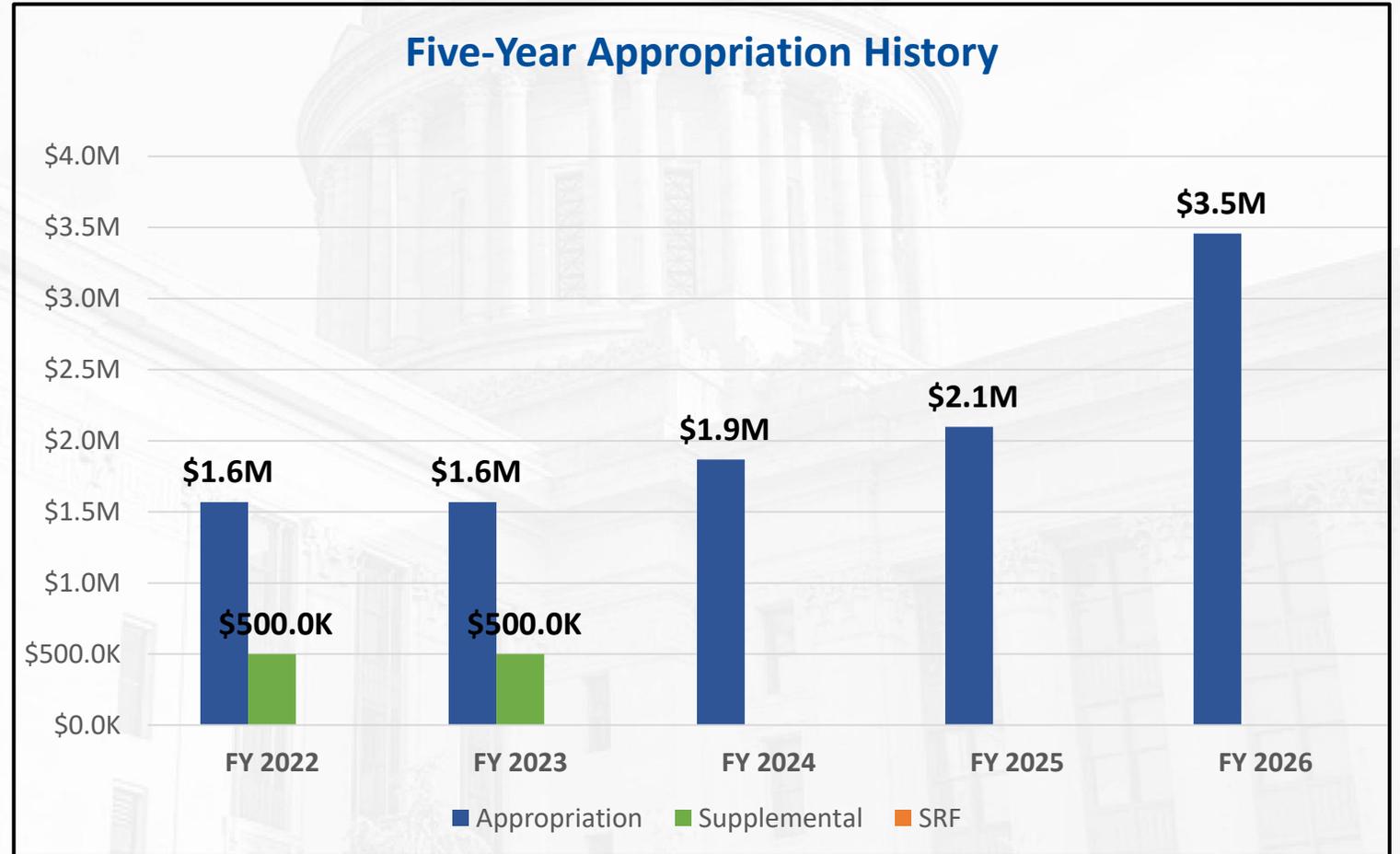


FY 2026 Budgeted Full Time Equivalents (FTE)

	FY 2026 Budgeted FTE
Total FTE	12.28
Supervisor FTE	2
Supervisors to Total FTE Ratio (%)	16.3%
Current Budgeted but Unfilled FTE	5

Appropriation History

Fiscal Year	Legislated Appropriation (\$) (Includes supplementals and SRF/ARPA.)
FY 2022	1.6M
FY 2023	1.6M
FY 2024	1.9M
FY 2025	2.1M
FY 2026	3.5M



**Includes Supplemental and Statewide Recovery Fund (ARPA) appropriations.*



Financial Resource Analysis

Carryover	FY 2022	FY 2023	FY 2024	FY 2025
Total appropriated carryover amount expended (\$)	\$641,963	\$800,715	\$564,599	\$639,960

Historical Cash Balances	FY 2022	FY 2023	FY 2024	FY 2025
Year End Revolving Fund Cash Balances <i>(All Revolving Funds)</i>	\$1,135,454	\$856,586	\$576,118	\$572,353

Revolving Class Fund # <i>(Unrestricted only)</i>	Revolving Class Fund Name <i>(Unrestricted only)</i>	Current cash balance (\$)	Projected FY 2026 year-end cash balance (\$)
20000	OEQA Revolving Fund	\$244,510	\$244,000
20500	Educational Leadership of Oklahoma Revolving Fund	\$248,103	\$240,000
21000	Donations Fund	\$3,964	\$3,964
22000	Teachers Comp Exam Revolving Fund	\$41,428	\$40,000
23000	Teaching Certificate Scholar Revolving Fund	\$115,300	\$90,300
	Total Unrestricted Revolving Fund Cash balance:	\$653,305	\$618,264



Unrestricted funds are those that are not limited by state or federal law, rule, regulation, other legally binding method, or donor restriction.

FY 2024 – 2025 Appropriation Change Review

<i>Purpose of appropriation increase or decrease</i>	<i>Amount FY 2024</i>	<i>Amount FY 2025</i>	<i>Total amount received FY 2024 - 25</i>	<i>Total amount expended by 11/1/2025</i>	<i>Included in FY 2026 approp? (Yes/No)</i>	<i>If not expended fully, please explain.</i>
FY 2024 – Operations Increase and FY 2025- Personnel cost increases and SREB and ECS Licenses	\$300,000	\$230,000	\$3,964,418	\$2,816,545	Yes	Expended by 11/21/2025
	\$	\$	\$	\$		
	\$	\$	\$	\$		
	\$	\$	\$	\$		
	\$	\$	\$	\$		
	\$	\$	\$	\$		
	\$	\$	\$	\$		
	\$	\$	\$	\$		
	\$	\$	\$	\$		
Totals	\$300,000	\$230,000	\$3,964,418	\$2,816,545		



**Do not include SRF / ARPA appropriation increases.*

FY 2026 Appropriation Change Review

<i>Purpose of appropriation increase</i>	<i>Amount of increase</i>	<i>Does this need to be included in your FY 2027 appropriation? (Yes/No)</i>	<i>If yes, included in appropriation for same purpose? (Yes/No)</i>	<i>If not included for same purpose, please explain.</i>
Cell Phone SB1129	\$500,000	No	No	Legislation included a one time only grant for school districts to implement a no cell phone and smart devices school campus.
Teacher Evaluation SB212	\$500,000	No	No	TeachForward OK is written into legislation as a two-year pilot program. Legislation would be needed to continue this initiative.
Legislative Mandates-Program Support	\$250,000	Yes	Yes	
Subscriptions and Licenses	\$350,000	Yes	Yes	
	\$			
	\$			
	\$			
	\$			
Total adjustment-increase	\$1,700,000			



**Do not include SRF / ARPA appropriation increases.*

Incremental & Supplemental Request Summary

	Request Name	FY 2027 Incremental Appropriation Request Amount (\$) <i>{or FY 2026 for Supplementals}</i>	Type of Request: Recurring, One-time, or Supplemental
1	Budget Decrease	-\$100,000 (~3%)	Recurring



(1) Incremental Budget Request

Name of Request Budget Decrease	
Type: Recurring	\$ Amount Requested for FY 2026 Decrease of \$100,000
<p>The agency has implemented many cost-saving measures and efficiencies by leveraging technology and promoting a merit-based culture of high-performance. We have done this while increasing the number of people we serve in existing programs, measuring the impact of those programs, and creating new programs. We are proposing a \$100,000 (~3%) reduction in our budget for FY27. We will re-evaluate this amount and further adjust in FY28, if needed. We are also very willing to take on new programs and offer new services aligned with our mission in lieu of a budget decrease if preferred.</p>	





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