

Examples of Concerning Social Studies Standards

Developmentally Inappropriate

Kindergarten: 1.2 The student will use interdisciplinary tools to acquire, apply, and evaluate content understanding of the four strands of social studies.

1.2.4 Identify the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.

A. Collaboratively gather simple economic data from graphs

Kindergarten: 1.3 The student will engage in critical, active reading of primary and secondary sources related to social studies concepts.

1.3.1 Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies.

A. Locate the topic or main idea and supporting details of a text.

1.3.2 Apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts and perspectives.

A. Identify the author's purpose, with guidance and support.

Kindergarten: 1.4 The student will develop a variety of evidence-based written products designed for multiple purposes.

1.4.1 Summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content.

A. Draw, label, dictate, and write an informative product with guidance and support.

B. With guidance and support, draw, label, dictate, and write to express an opinion, providing reasons as support.

Second Grade: 2.1 The student will explain the importance of the basic principles that provide the foundation of the American system of government.

2.1.11 Explain the meanings of the national motto "In God we trust" and the phrase "E Pluribus Unum" ("Out of many, one") found on the Great Seal of the United States.

Second Grade: 2.4 The student will understand basic economic concepts of a free market

2.4.1 Describe how Americans live and work in a free market where they can make decisions about their work, what they want to produce, and what they want to buy.

2.4.4 Explain how prices of goods and services are affected by supply and demand, using examples relevant to student experiences.

2.4.5 Explain that scarcity is a condition of not being able to have all of the goods and services that a person wants or needs.

Political Bias, Incomplete Information, or Religious Influence

- Increase of references to Marx from 2 to 8 and Communism from 4 to 38
- Increase of references to Christianity from 1 to 28
- Increase of references to God from 0 to 5

1.1 The student will analyze their role as a citizen in a community.

1.1.6 Explain patriotic traditions that unite citizens.

A. Explain the purpose and meaning of The Pledge of Allegiance and the significance of the phrase “under God.”

1.2 The student will examine how we learn from the important events and people of the past.

1.2.7 Identify stories about people and ideas from Judaism that influenced the American colonists, the Founders, and American culture (e.g., David and Goliath, Moses and the Ten Commandments).

2.2 The student will examine the history of significant events and individuals who impacted our nation and the world.

2.2.5 Identify stories from Christianity that influenced the American Founders and culture, including the teachings of Jesus of Nazareth (e.g., the “Golden Rule,” the Sermon on the Mount).

USH.9 The student will analyze contemporary turning points of 21st century American society.

USH.9.3 Analyze the significant events during the first Donald J. Trump administration.

C. Identify the source of the COVID-19 pandemic from a Chinese lab and the economic and social effects of state and local lockdowns.

D. Identify discrepancies in 2020 elections results by looking at graphs and other information, including the sudden halting of ballot-counting in select cities in key battleground states, the security risks of mail-in balloting, sudden batch dumps, an unforeseen record number of voters, and the unprecedented contradiction of “bellwether county” trends.

USH.9.4 Describe the challenges and accomplishments of the President Joseph Biden administration.

A. Examine the United States-Mexico border crisis and the effects of Administration policies.

B. Describe foreign policies exemplified by the United States’s withdrawal from Afghanistan, responses to the Russian invasion of Ukraine, and the Israel-Hamas conflict.

AWH 5. The student will analyze the roots of Western Civilization in Ancient Israel.