

**Office of Educational Quality and Accountability (27500)**

Lead Administrator: Daniel Craig

Lead Financial Officer: Lecrecia Schmidt

FY'19 Projected Division/Program Funding By Source						
Dept	Appropriations	Federal	Revolving	Local	Other*	Total
Administration						\$0
OEQA	\$1,564,249		\$607,072			\$2,171,321
ISD/Data Processing	\$60,542					\$60,542
(Division)						\$0
(Division)						\$0
(Division)						\$0
<b>Total</b>	<b>\$1,624,791</b>	<b>\$0</b>	<b>\$607,072</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,231,863</b>

\*Source of "Other" and % of "Other" total for each.

FY'18 Carryover and Refund by Funding Source						
	Appropriations	Federal	Revolving	Local	Other*	Total
FY'18 Carryover	\$642,234		\$1,164,274			\$1,806,508

\*Source of "Other" and % of "Other" total for each.

What Changes did the Agency Make between FY'18 and FY'19?	
<b>1.) Are there any services no longer provided because of budget cuts?</b>	Due to budget constraints, OEQA offered voluntary buyouts to three staff; Four vacant staff positions have not been filled. There have been no funds to deposit into the Teacher Certification Scholarship revolving fund or Educational Leadership Oklahoma revolving fund.
<b>2.) What services are provided at a higher cost to the user?</b>	None
<b>3.) What services are still provided but with a slower response rate?</b>	With less funds, fewer School Performance Reviews have been performed annually causing some school districts to wait for the service.
<b>4.) Did the agency provide any pay raises that were not legislatively/statutorily required?</b>	Three staff retired in FY18, and the positions were not refilled. Eight staff received additional job duties, which required changes in job titles and descriptions. Seven staff received salary increases. There was a net savings by not refilling positions and redistributing those job duties.

FY'20 Requested Division/Program Funding By Source						
	Appropriations	Federal	Revolving	Other	Total	% Change
Administration	\$263,238				\$263,238	0.00%
OEQA	\$1,296,553		\$460,000		\$1,756,553	-19.10%
ISD/Data Processing	\$65,000				\$65,000	7.36%
(Division)					\$0	#DIV/0!
(Division)					\$0	#DIV/0!
(Division)					\$0	#DIV/0!
<b>Total</b>	<b>\$1,624,791</b>	<b>\$0</b>	<b>\$460,000</b>	<b>\$0</b>	<b>\$2,084,791</b>	<b>-6.59%</b>

\*Source of "Other" and % of "Other" total for each.

FY'20 Top Five Appropriation Funding Requests		\$ Amount
Request 1:	Recoup Southern Regional Education Board Subscription ( <b>\$208,508</b> ) and Education Commission of the States subscription ( <b>\$67,700</b> ) used by several agencies included the Governor's Office and receive as "Special Cash" loaded upfront.	<b>\$276,208</b>
Request 2:	Funds for Education Leadership Oklahoma (ELO) revolving fund. No funds have been received since FY11. ELO calls for OEQA to pay \$1,800 to up to 100 National Board teacher candidates. The ELO revolving fund is ever decreasing and will run out of funds to pay these candidates unless new funds are received. Request \$180,000 per year (\$1,800 X 100 candidates) be deposited from appropriations into ELO revolving fund.	\$180,000
Request 3:	Funds for Teacher Certification Scholarship revolving fund. No funds have been received. State law calls for OEQA to establish the Teacher Certification Scholarship Program. OEQA has received no funds for this program. Request \$60,000 per year for 600 test fee scholarships be deposited from appropriations into revolving fund.	\$60,000
Request 4: Description		
Request 5: Description		
<b>Total Increase above FY-19 Request - Requests are not in addition to FY19 Appropriations</b>		<b>\$ 516,208</b>

Does the agency have any costs associated with the Pathfinder retirement system and federal employees?
(If so, please describe the costs and provide an estimate for FY '20, FY '21, and FY '22.) No

How would the agency be affected by receiving the same appropriation for FY '20 as was received in FY '19? (Flat/ 0% change)
The agency would not be negatively impacted by a flat appropriations, especially if a portion of the appropriations (as shown above) were deposited into the ELO and teacher certification revolving funds.



**How would the agency handle a 2% appropriation reduction in FY '20?**

The agency would conduct one less school performance review.

**Is the agency seeking any fee increases for FY '20?**

		\$ Amount
Increase 1	No increase only that some funds are deposited into the ELO and certification scholarship revolving funds.	\$0
Increase 2	N/A	\$0
Increase 3	N/A	\$0

**What are the agency's top 2-3 capital or technology (one-time) requests, if applicable?**

None. We work closely with OMES to lease computers, software, and make upgrades to our website and portals.

**Federal Funds**

	FY 19 projected	FY 18	FY 17	FY 16	FY 15
<b>Federal Funding I</b> (Brief Description with CFDA number)	NA	NA	NA	NA	NA
<b>Federal Funding II</b> (Brief Description with CFDA number)	NA	NA	NA	NA	NA
<b>Federal Funding III</b> (Brief Description with CFDA number)	NA	NA	NA	NA	NA
<b>Federal Funding IV</b> (Brief Description with CFDA number)	NA	NA	NA	NA	NA
<b>Federal Funding V</b> (Brief Description with CFDA number)	NA	NA	NA	NA	NA

**Federal Government Impact**

**1.) How much federal money received by the agency is tied to a mandate by the Federal Government?**

None

**2.) Are any of those funds inadequate to pay for the federal mandate?**

None

**3.) What would the consequences be of ending all of the federal funded programs for your agency?**

None

**4.) How will your agency be affected by federal budget cuts in the coming fiscal year?**

None

**5.) Has the agency requested any additional federal earmarks or increases?**

None

**Division and Program Descriptions**

**Administrative Services**

Executive Director, Business/HR Manager, and Assessment Specialist salaries plus misc. expenses.

**OEQA**

The OK Educational Reform Act provides that the Secretary of Education, through OEQA, shall monitor the efforts of the public school districts to comply with the provisions of the OK Educational Reform Act and the OK Schools Testing Program Act., identify districts not making satisfactory progress toward compliance; recommend appropriate corrective action; analyze revenues and expenditures relating to common education, giving close attention to expenditures for administrative expense; make reports to the public concerning these matters when appropriate; and submit recommendations regarding funding for education or statutory changes whenever appropriate. OEQA publishes the "Profiles" series of reports at the state, district and school levels. The "Profiles" reports are the fulfillment of the charge given to the Educational Indicators Program. According to law, Commission of OEQA is to "develop and implement a system of measures whereby the performance of public schools and school districts will be assessed and reported without undue reliance upon any single indicator, and whereby the public, including students and parents, may be made aware of the proper meaning and use of any tests administered under the Oklahoma School Testing Program Act, relative accomplishments of the public schools, and of progress being achieved. OEQA is authorized to conduct performance reviews to determine the "effectiveness and efficiency of the budget and operations of school districts (OSPR). OEQA is responsible for a performance based teacher preparation accreditation system: facilitates the accreditation process of all Oklahoma

institutions which offer teacher education programs, conducts assessments of the teacher preparation units; conducts an independent survey of first year teachers, oversees the approval of licensure programs; provides training and support on accreditation and program standards; monitors changes in program quality through annual reporting. In partnership with the Council for the Accreditation of Educator Preparation Alliance for Clinical Teacher Preparation, OEQA will facilitate the preparation of teachers through a clinically-based preparation model. OEQA oversees the Education Leadership Oklahoma program which awards annual scholarships and provides guidance and support for teachers going through the National Board Certification process and professional learning for candidates and National Board Certified Teachers. OEQA is responsible for developing and implementation of a competency-based assessment system for educator licensure in the state. OEQA is responsible for the Teacher Certification Scholarships.

FY'19 Budgeted FTE						
	Supervisors	Classified	Unclassified	\$0 - \$35 K	\$35 K - \$70 K	\$70 K - \$\$\$
Administration	1		3		2	1
OEQA	1		5		2	3
Division Name						
Division Name						
Division Name						
<b>Total</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>4</b>

FTE History					
	2019 Budgeted	2018	2017	2015	2010
Administration	3	3	3	3	
OEQA	5	8			
ED Accountability			4	5	5
ED Quality			4	4	10
Division Name					
<b>Total</b>	<b>8</b>	<b>11</b>	<b>11</b>	<b>12</b>	<b>15</b>

Performance Measure Review					
	FY 18	FY 17	FY 16	FY 15	FY 14
<b>Measure I - Profiles</b>					
School Profiles to parents	694816	693,710	671,806	655,596	651,338
Profiles web pages viewed	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
State Reports distributed	200	750	750	750	750
District Reports distributed	0	0	517	750	1,000
<b>Measure II - School Performance Reviews</b>					
Number of reviews completed	2	4	7	6	5
<b>Measure III - Educator Preparation</b>					
Programs recognized	300	300	300	300	300
Number of accreditation visits	3	4	3	7	4
<b>Measure IV - Educator Assessment</b>					
Number of exams redeveloped	7	7	7	7	7
Number of exams taken	19000	18000	17073	20883	20172
Number of Computer-based testing centers	27	27	27	12	10
<b>Measure V - Education Leadership Oklahoma</b>					
Number of NBCT scholarships granted	30	30	36	3	unavailable

Revolving Funds (200 Series Funds)			
	FY'16-18 Avg. Revenues	FY'16-18 Avg. Expenditures	June '18 Balance
<b>Revolving Fund I</b>			
OEQA - Fund has no dedicated revenues but has received some funds from conducting work for the Statewide Virtual Charter School Board. Expenditures are for OSPR.	\$167,446	\$25,674	\$448,384
ELO received some revenue from reimbursements; expenditures for scholarships	\$3,423	\$121,615	\$330,242
Donations	\$0	\$1,933	\$28,968
Teacher's Comp Revolving fund receives revenue from testing; expenditures for test redevelopment	\$205,542	\$241,790	\$602,394
<b>Revolving Fund III</b>			
Brief Description			