# Office of Educational Quality and Accountability (27500)

## Dr. Daniel Craig, Executive Director

		FY'18 Projected Division/Program Funding By Source				
	Appropriations	Federal	Revolving	Local	Other*	
Administration						
ED Accountability	\$792,648		\$299,998			
ED Quality	\$757,832		\$559,560			
ISD/Data Processing	\$69,418					
Total	\$1,619,898	\$0	\$859,558	\$0	\$(	

\*Source of "Other" and % of "Other" total for each.

	FY'17 Carryover and Refund by Funding Source					
	Appropriations	Appropriations Federal Revolving Local Other*				
FY'17 Carryover	557,261		1,022,201			

\*Source of "Other" and % of "Other" total for each.

# What Changes did the Agency Make between FY'17 and FY'18?

## 1.) Are there any services no longer provided because of budget cuts?

Due to budget constraints, OEQA cut back on professional learning opportunities for educators in common and higher education. There have been no funds to deposit into the Teacher Certification Scholarship revolving fund.

2.) What services are provided at a higher cost to the user?

None

## 3.) What services are still provided but with a slower response rate?

With less funds, fewer School Performance Reviews have been performed annually causing some school districts to wait for the ser **4.) Did the agency provide any pay raises that were not legislatively/statutorily required? If so, please provide a detailed de** Four staff retired, and the positions were not refilled. Seven staff received additional job duties, which required changes in job title There was a net savings by not refilling positions and redistributing those job duties. See attached document.

	FY'19 Requested Division/Program Funding By Source				
	Appropriations	Federal	Revolving	Other	Total
Administration	\$263,238				\$263,238
OEQA	\$1,286,660		\$930,000		\$2,216,660
ISD/Data Processing	\$70,000				\$70,000
Total	\$1,619,898	\$0	\$930,000	\$0	\$2,549,898
*Source of "Other" and %	of "Other" total for each.				

FY'19 Top Five Appropriation Funding Requests

Recoup Southern Regional Education Board Subscription (\$205,427) and Education Commission of the States subscription (\$67,700) used by several agencies included the Governor's Office and receive as "Special Cash" loaded upfront.

## Total Increase above FY-19 Request

How would the agency handle a 2% appropriation reduction in FY'19?

With 2% cut to appropriations, OEQA would cut \$32,398 in spending.

The cuts would include one school performance review (\$35,000-\$50,000).

How would the agency handle a 4% appropriation reduction in FY'19?

With 4% cut to appropriations, OEQA would cut \$64,676 in spending. The cuts would include one school performance review (\$35,000-\$50,000), office supplies (\$4,000-\$6,000), printing (\$1,000-\$3,000), staff and consultant travel (\$2,000)

and paper recycle (\$100 - \$600).

### How would the agency handle a 6% appropriation reduction in FY'19?

With 6% cut to appropriations, OEQA would cut \$97,194 in spending. The cuts would include two school performance reviews (\$70,000-\$100,000), office supplies (\$4,000-\$6,000), printing (\$1,000-\$3,000), staff and consultant travel (\$2,0 and paper recycle (\$100 - \$600).

Is the agency seeking any fee increases for FY'19?

Increase 1N/AIncrease 2N/AIncrease 3N/A

#### What are the agency's top 2-3 capital or technology (one-time) requests, if applicable?

N/A

#### Federal Government Impact

1.) How much federal money received by the agency is tied to a mandate by the Federal Government? N/A

2.) Are any of those funds inadequate to pay for the federal mandate? N/A

3.) What would the consequences be of ending all of the federal funded programs for your agency? N/A

4.) How will your agency be affected by federal budget cuts in the coming fiscal year? N/A

5.) Has the agency requested any additional federal earmarks or increases? N/A

Division and Program Descriptions

Administrative Services

Executive Director, Business/HR Manager, and Assessment Specialist salaries plus misc. expenses

The OK Educational Reform Act provides that the Secretary of Education, through OEQA, shall monitor the efforts of the public school districts to comply with the provisions of the OK Educational Reform Act and the OK Schools Testing Program Act., identif satisfactory progress toward compliance; recommend appropriate corrective action; analyze revenues and expenditures relating to c giving close attention to expenditures for administrative expense; make reports to the public concerning these matters when appropriate the second se recommendations regarding funding for education or statutory changes whenever appropriate. OEQA publishes the "Profiles" serie district and school levels. The "Profiles" reports are the fulfillment of the charge given to the Educational Indicators Program. Acc of OEQA is to "develop and implement a system of measures whereby the performance of public schools and school districts will b without undue reliance upon any single indicator, and whereby the public, including students and parents, may be made aware of th of any tests administered under the Oklahoma School Testing Program Act, relative accomplishments of the public schools, and of OEQA is authorized to conduct performance reviews to determine the "effectiveness and efficiency of the budget and operations of OEQA is responsible for a performance based teacher preparation accreditation system: facilitates the accreditation process of all O institutions which offer teacher education programs, conducts assessments of the teacher preparation units; conducts an independer teachers, oversees the approval of licensure programs; provides training and support on accreditation and program standards; monit program quality through annual reporting. In partnership with the Council for the Accreditation of Educator Preparation Alliance f Preparation, OEQA will facilitate the preparation of teachers through a clinically-based preparation model. OEQA oversees the Ed Oklahoma program which awards annual scholarships and provides guidance and support for teachers going through the National F process and professional learning for candidates and National Board Certified Teachers. OEQA is responsible for developing and competency-based assessment system for educator licensure in the state. OEQA is responsible for the Teacher Certification Scholar

	FY'18 Budgeted FTE				
	Supervisors	Classified	Unclassified	\$0 - \$35 K	\$35 K - \$70 K
Administration	1		3	1	1
ED Quality & Accountability	2		8		3
Total	3	0	11	1	4

	FTE History			
	2018 Budgeted	2017	2014	2011
Administration	3	3	3	
ED Quality & Accountability	8			
ED Accountability		4	5	5
ED Quality		4	4	10
Division Name				
Division Name				
Total	11	11	12	15

	Performance Measure Review			
	FY'17	FY'16	FY'15	FY'14
School Report Cards (SRC's) to parents	671,806	671,806	655,596	651,338
SRC web pages viewed	2,000,000	2,000,000	2,000,000	2,000,000
State Reports distributed	750			
District Reports distributed	0	517	750	1,000
Presentations to stakeholders	15			
# of reviews per year	6	6	4	5
# of follow-ups per year	15	12	10	8
Traings on data literacy	8			
Clinical Alliance Institutions	15	25	22	15
Programs recognized	300			
Candidates participating in performance assessments	90			
Number of certification exams redeveloped	7			
Teacher Prep. Prgs. Accountability Meas.	24	25	23	22
# of Computer-Based Testing Centers	27	27	12	10
# of NBCT Scholarships	30	36	6	Unavailable
# of Educator Prep. Program Visits	4	3	7	4
# of Licensure Examinations	18,000	17,073	20,883	20,172

	Revolving Funds (200 Se	ries Funds)
	FY'15-17 Avg. Revenues	FY'15-17 Avg. Expenditures
Revolving Fund I Accountability   OEQA Image: Comparison of the second s	\$100,063	\$22,244
<b>Revolving Fund II</b> Quality		
Edu Leadership Oklahoma	\$0	\$148,263
Donations	\$3,698	\$14,657
Teacher's Comp Form	\$200,810	\$229,504

Total	
	\$0
	\$1,092,646
	\$1,317,392
	\$69,418
	\$0
	\$0
	\$2,479,456

Total
1,579,462

vice.

**scription in a separate document.** s, descriptions, and salaries.

% Change	
	5.30%
	13.60%
	0.85%
	5.30%
7	

\$ Amount	
	\$273,127

)-\$6,000),

00-\$6,000), **\$ Amount** \$0 \$0 \$0 fy districts not making ommon education, riate; and submit s of reports at the state, ording to law, Commission e assessed and reported ie proper meaning and use progress being achieved. school districts (OSPR). klahoma it survey of first year ors changes in or Clinical Teacher ucation Leadership **Board Certification** implementation of a ships.

ሰመስ እር ሰላሳ	
\$70 K - \$\$\$	
	1
	5
	6

2007	
	5 10
	10
	15

FY'13	
	646,704
	Unavailable
	1,000
	5
	5 4
	10
	8
	Unavailable
	1
	19,461

June '17 Balance	
\$333,96	52
\$258,94	5
\$28,96	3
\$405,56	4

34,