
Preparing Oklahoma Teachers for K-3 Reading Instruction

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The UNIVERSITY *of* OKLAHOMA

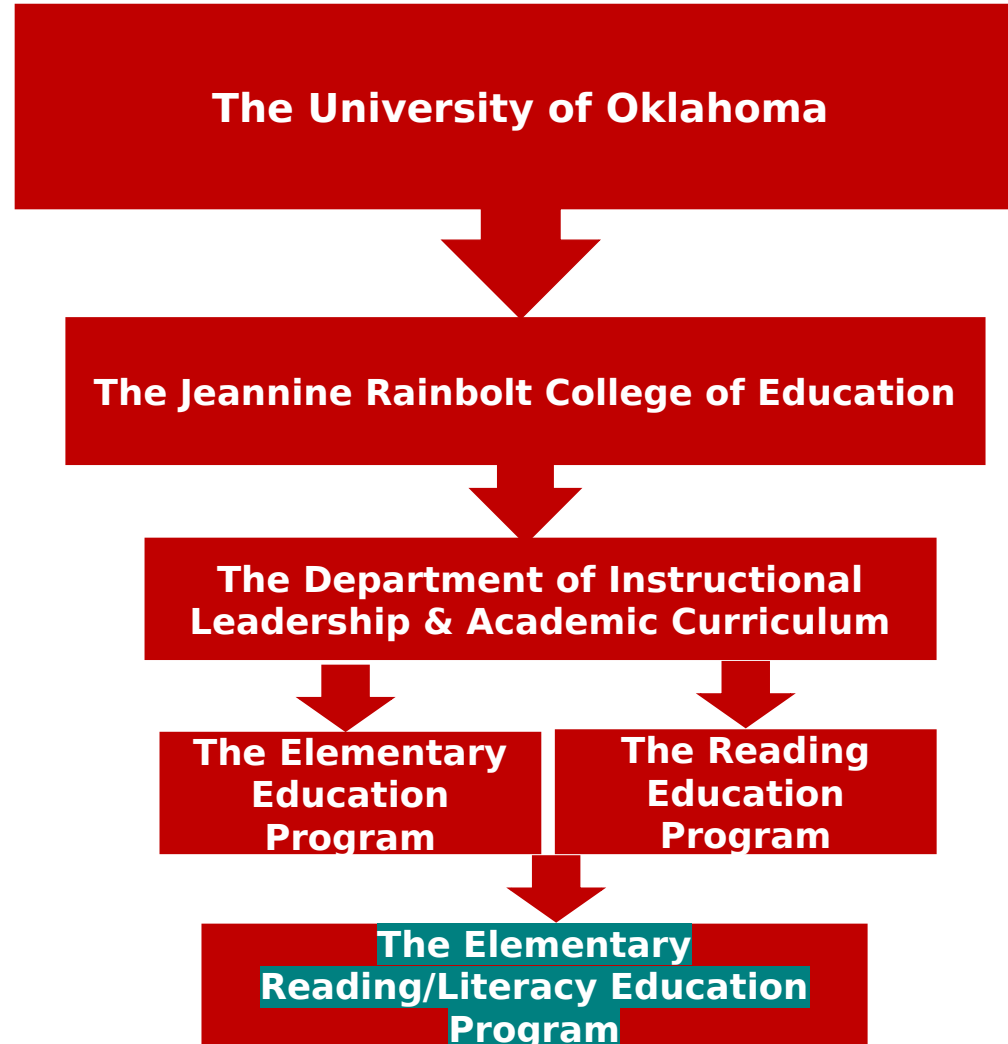
Agenda

Presentation title



- Overview of OU Elementary Reading/Literacy Education Program
- Role of teacher education in K-3 student reading
- Recommendations for teacher education

Program Overview



Elementary Reading/Literacy Education Program



- OU teacher preparation program is nationally accredited by Council for the Accreditation of Educator Preparation (CAEP) and most highly ranked among all Education Preparation Programs (EPPs) in Oklahoma.
- 93% of our teacher candidates passed OSAT – Elementary Education ELA sub-test over the last two years.
- Our teacher candidates are **highly sought after** by schools in and out of the state.

Elementary Reading/Literacy Education Aims and Goals



Provide teacher candidates with cutting-edge, research-based content knowledge and pedagogical/instructional practices to support the literacy learning of all learners and help them become proficient, life-long readers and writers.

Elementary Reading/Literacy Education Course Design and Development



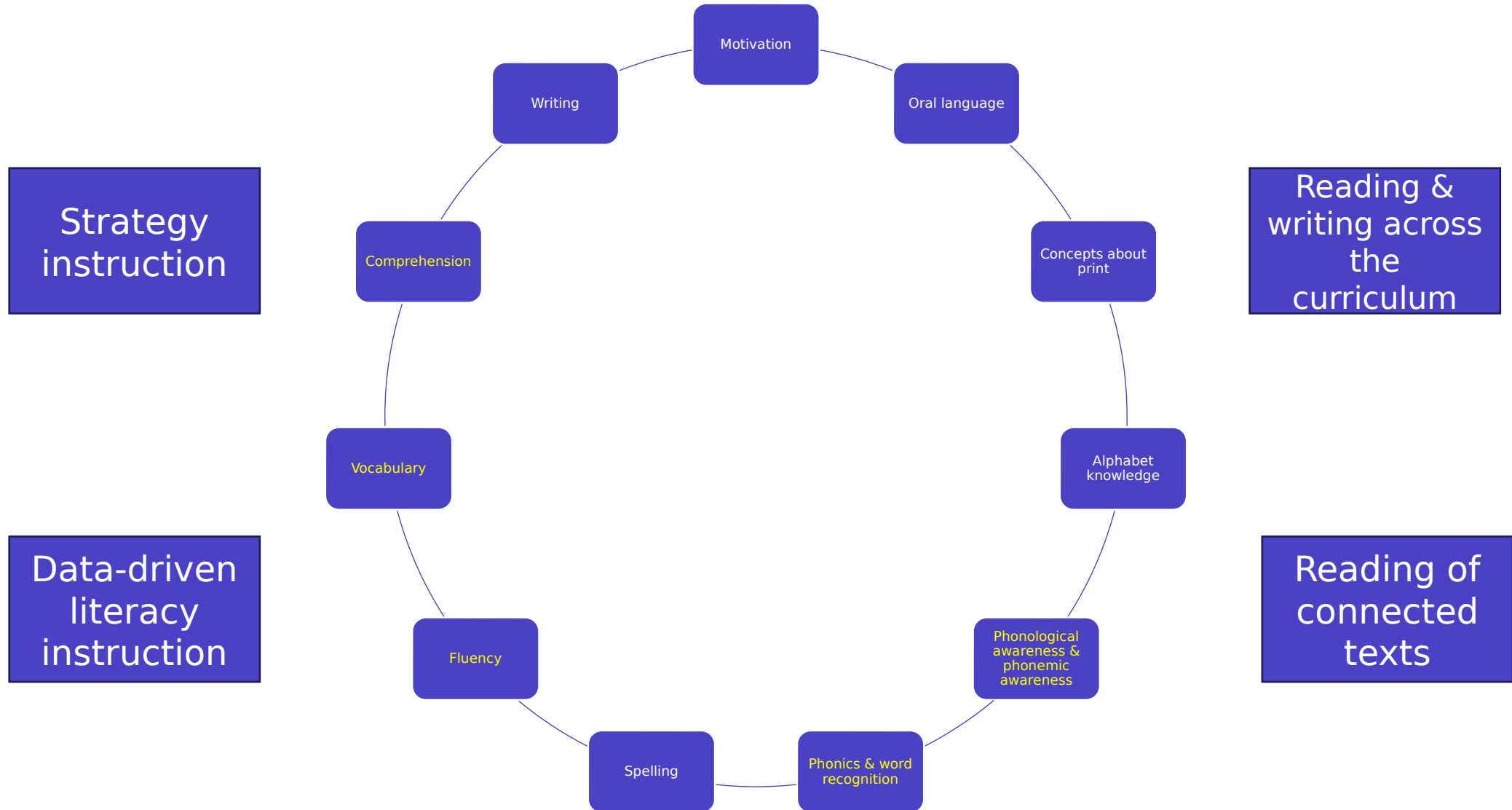
- National Reading Panel Report (NICHD)
- Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade: Effective K-3 Reading Instruction (IES)
- International Literacy Association Standards for Classroom Teacher
- Oklahoma Academic Standards for English Language Arts
- Current research and scholarship on reading/literacy education

Elementary Reading/Literacy Education Courses and Sequence



- [EDLT 3913](#) Literacy in Primary Grades
- [EDLT 3911](#) Literacy Practicum (Co-requisite)
- [EDLT 4113](#) Literacy in Intermediate Grades
- [EDLT 4813](#) Literature and Writing Across the Curriculum

Comprehensive Approach



Field Experience

- Literacy Practicum/Tutoring, Pre-internship Practicum, Internship
- Collaboration with local schools
- Focus on building connection, application, and transfer
- Literacy Practicum/Tutoring
 - One-to-one tutoring
 - Twice weekly
 - Focus on five essential elements of reading (NRP) and writing
 - Assessments
 - Assessment-informed intervention lessons
 - Reflective practices

Role of Teacher Education in K-3 Student Reading

- Teachers are the **most critical factor** in student success in reading.
- Teacher education helps pre-service teachers
 - systematically gain **content knowledge and pedagogical knowledge** for effective K-3 reading instruction for all children.
 - make **connections** between theory, research, and practice.
 - develop **classroom management skills**.
 - develop **decision-making skills**.
 - apply content knowledge and instructional practices in **field experiences** with support, supervision, and guidance.
 - become **reflective practitioners** striving to improve teaching and learning outcomes.

Recommendations for Teacher Education Programs

- Intentional program design, development, and improvement informed by **research and professional standards**
- Ongoing **professional development opportunities** for reading faculty
- Adoption of **research-based core and supplemental curriculum materials**
- **Modeling** of research-based reading instructional practices in reading education coursework
- Strong **field experience** for practice and transfer
- Collaboration with **parents, schools, and community groups** to build alliances
- Collaboration with **reading education colleagues across the state** for program development and improvement



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Thank you

