

"If a child memorizes ten words, the child can read only ten words, but if the child learns the sounds of ten letters, the child will be able to read 350 three-sound words, 4,320 four-sound words, and 21,650 five-sound words."

-Dr. Martin Kozloff

 Sweet FOR KINDERGARTEN

Science of Reading, A Teacher's Perspective
Kelli Turney, Boone-Apache Public Schools

Simple View of Reading



SCARBOROUGH'S READING ROPE

LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE

(facts, concepts, etc.)

VOCABULARY

(breadth, precision, links, etc.)

LANGUAGE STRUCTURE

(syntax, semantics, etc.)

VERBAL REASONING

(inference, metaphor, etc.)

LITERACY KNOWLEDGE

(print concepts, genres, etc.)

WORD RECOGNITION

PHONOLOGICAL AWARENESS

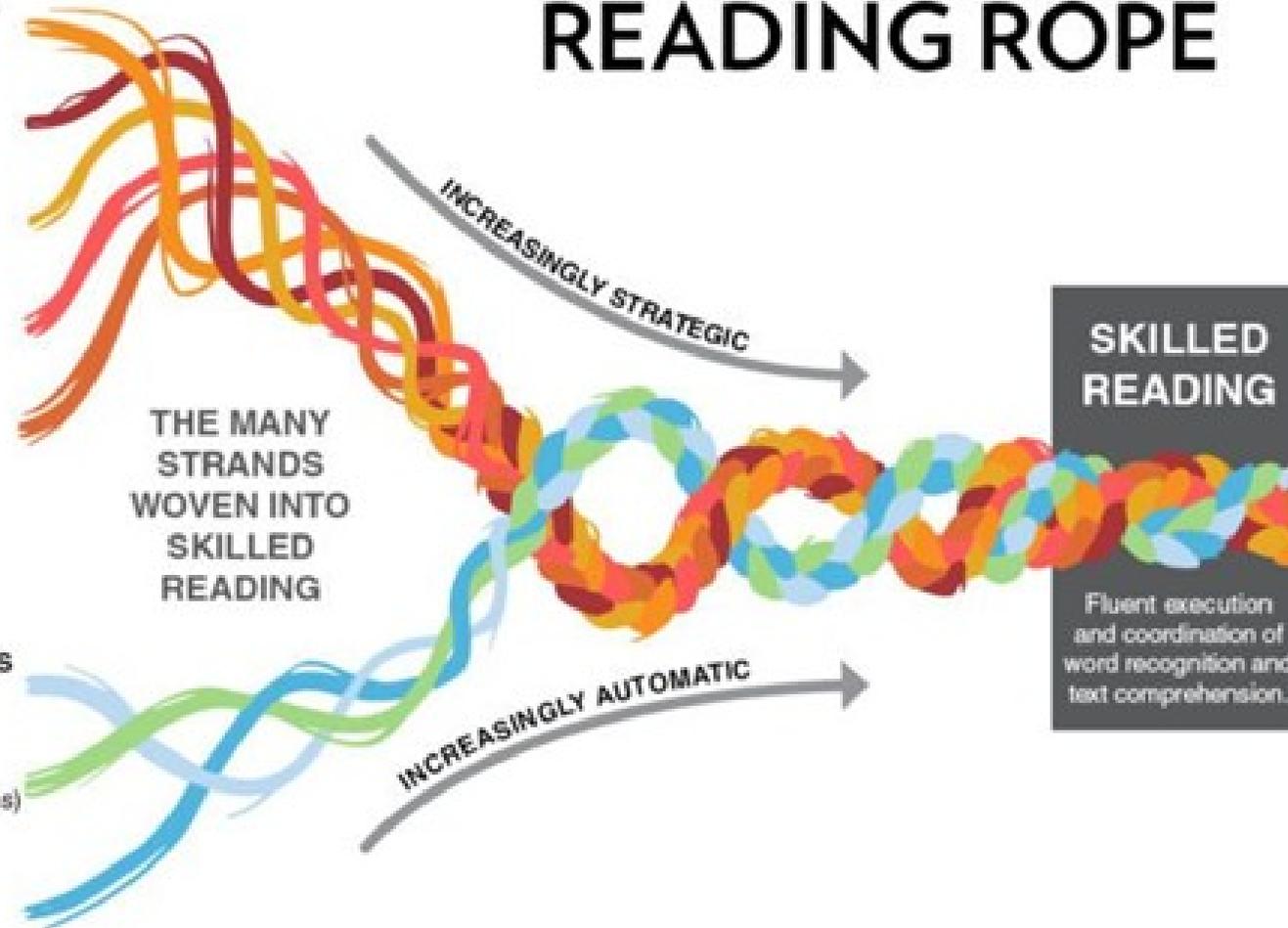
(syllables, phonemes, etc.)

DECODING

(alphabetic principle,
spelling–sound correspondences)

SIGHT RECOGNITION

(of familiar words)



1st Grade Focus

- Phonemic/Phonological Awareness
- Decoding Skills
- Sight Recognition
- Background Knowledge
- Vocabulary (using prior knowledge to help make connections)
- Fluency (automaticity and nonsense words)
- Tracking (reading top to bottom, left to right)
- Handwriting

