

# Oklahoma School Report Card Overview

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Education



# Every Student Succeeds Act (ESSA)

- ESSA is the predominant federal education law currently in effect.
- Requires a statewide accountability system with the following indicators:
  - Academic Achievement
  - Secondary academic measure for elementary and middle schools (Growth)
  - Graduation rates for high school
  - English Language Proficiency (ELPA)
  - School quality/student success (Chronic Absenteeism for all Schools and Post-Secondary Opportunities for high schools only)

# Oklahoma School Report Card

- The system must have "meaningful differentiation" of schools through the identification of schools needing
  - Comprehensive Support And Intervention (CSI)
  - Targeted Support and Intervention (TSI)
  - Additional Targeted Support and Intervention (ATSI)
- Oklahoma law requires further differentiation via letter grades
  - "A" - schools making excellent progress
  - "B" - schools making average progress
  - "C" - schools making satisfactory progress
  - "D" - schools making less than satisfactory progress
  - "F" - schools failing to make adequate progress

# How are the Letter Grades Calculated?

Each indicator is assigned points and given an individual letter grade. All of the points are summed to produce an overall score and letter grade.

## ELEMENTARY AND MIDDLE SCHOOL INDICATORS

85 POSSIBLE POINTS

|                                                                                     |                             |           |
|-------------------------------------------------------------------------------------|-----------------------------|-----------|
|    | <b>ACADEMIC ACHIEVEMENT</b> | <b>35</b> |
|                                                                                     | ENGLISH LANGUAGE ARTS       | 15        |
|                                                                                     | MATHEMATICS                 | 15        |
|                                                                                     | SCIENCE                     | 5         |
|    | <b>ACADEMIC GROWTH</b>      | <b>30</b> |
|                                                                                     | ENGLISH LANGUAGE ARTS       | 15        |
|                                                                                     | MATHEMATICS                 | 15        |
|  | <b>ELPA PROGRESS</b>        | <b>10</b> |
|  | <b>CHRONIC ABSENTEEISM</b>  | <b>10</b> |

## HIGH SCHOOL INDICATORS

85 POSSIBLE POINTS

|                                                                                       |                                    |           |
|---------------------------------------------------------------------------------------|------------------------------------|-----------|
|    | <b>ACADEMIC ACHIEVEMENT</b>        | <b>45</b> |
|                                                                                       | ENGLISH LANGUAGE ARTS              | 15        |
|                                                                                       | MATHEMATICS                        | 15        |
|                                                                                       | SCIENCE                            | 15        |
|    | <b>GRADUATION</b>                  | <b>10</b> |
|   | <b>ELPA PROGRESS</b>               | <b>10</b> |
|  | <b>POSTSECONDARY OPPORTUNITIES</b> | <b>10</b> |
|  | <b>CHRONIC ABSENTEEISM</b>         | <b>10</b> |

# Academic Achievement

## Improvement Toward Expectations

(percentage of students that met or exceeded their academic scale score target)

- **Priority Student Groups:**
  - "Removes double counting"
  - Order:
    - Student with Disabilities
    - Economically Disadvantaged
    - English Language Learners
    - Race/Ethnicity
- Targets progress towards proficiency

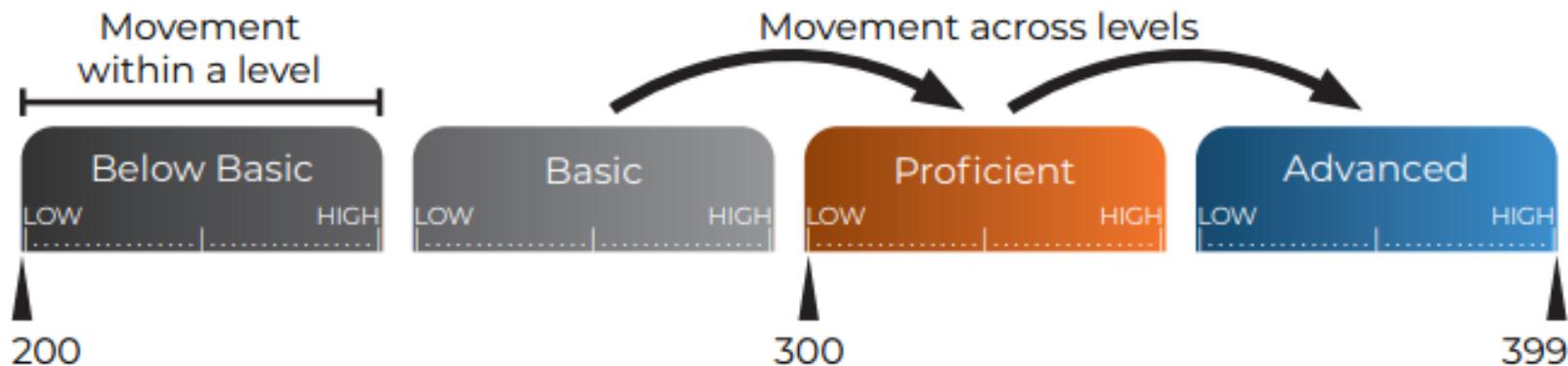
## Performance Level Snapshot

(points for students that scored basic, proficient, or advanced)

- Basic
  - 0.5 points
- Proficient
  - 1 point
- Advanced
  - 1.25 points

# Academic Growth

- Elementary and Middle Schools
- Used to determine how much progress students are making from one year to the next
- Based on individual improvement in ELA and Math



# Graduation

- Based on your four, five and six-year adjusted cohort graduation rates
- Weighted to reward schools for supporting students that may need extra time to graduate

## WHAT IS BEING MEASURED?



# English Language Proficiency (ELPA)

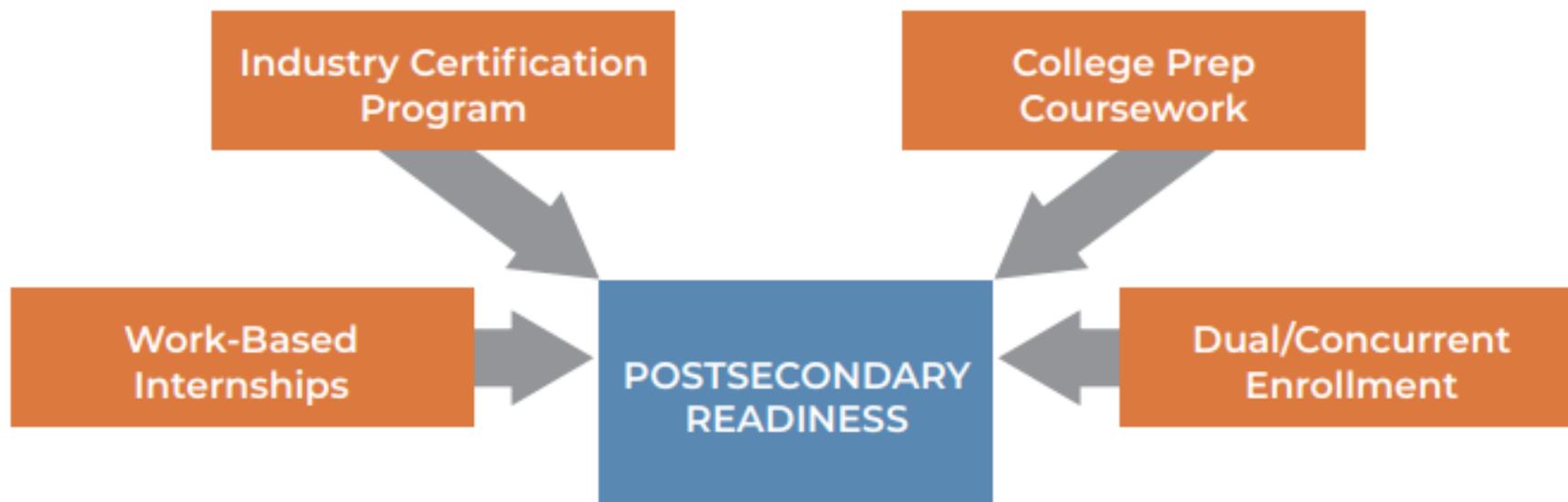
- Includes all students grades K-12 who are in a language acquisition program or have exited their program within the last four years
- Percent of students who achieve or make significant progress towards proficiency

THIS INDICATOR COUNTS STUDENTS WHO:



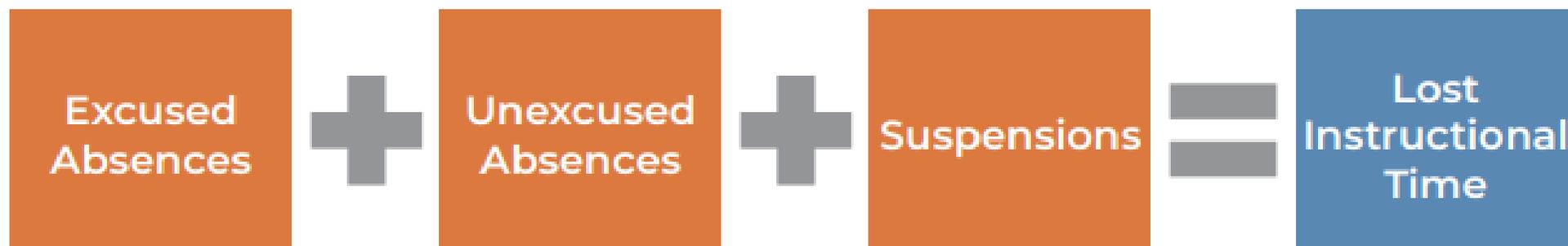
# Postsecondary Opportunities

- The percentage of high school juniors and seniors completing at least one of the approved options to prepare for life after high school



# Chronic Absenteeism

- Collects information on attendance to ensure students receive the instructional time they need to be academically successful
- The percentage of students in good attendance (present at least 90% of the time)
  - Absences due to chronic medical illness are exempted



# Thank you!

- Questions?

# Resources

- 70 O.S. § 1210.545 - Annual Reports for Oklahoma School Testing Program
- SDE Website: Oklahoma Schools Report Card Resources
  - <https://sde.ok.gov/oklahoma-report-card-resources>
- Report Card Website
  - [Oklaschools.com](http://Oklaschools.com)