

NORTH TULSA, OK DYSLEXIA PILOT PROGRAM



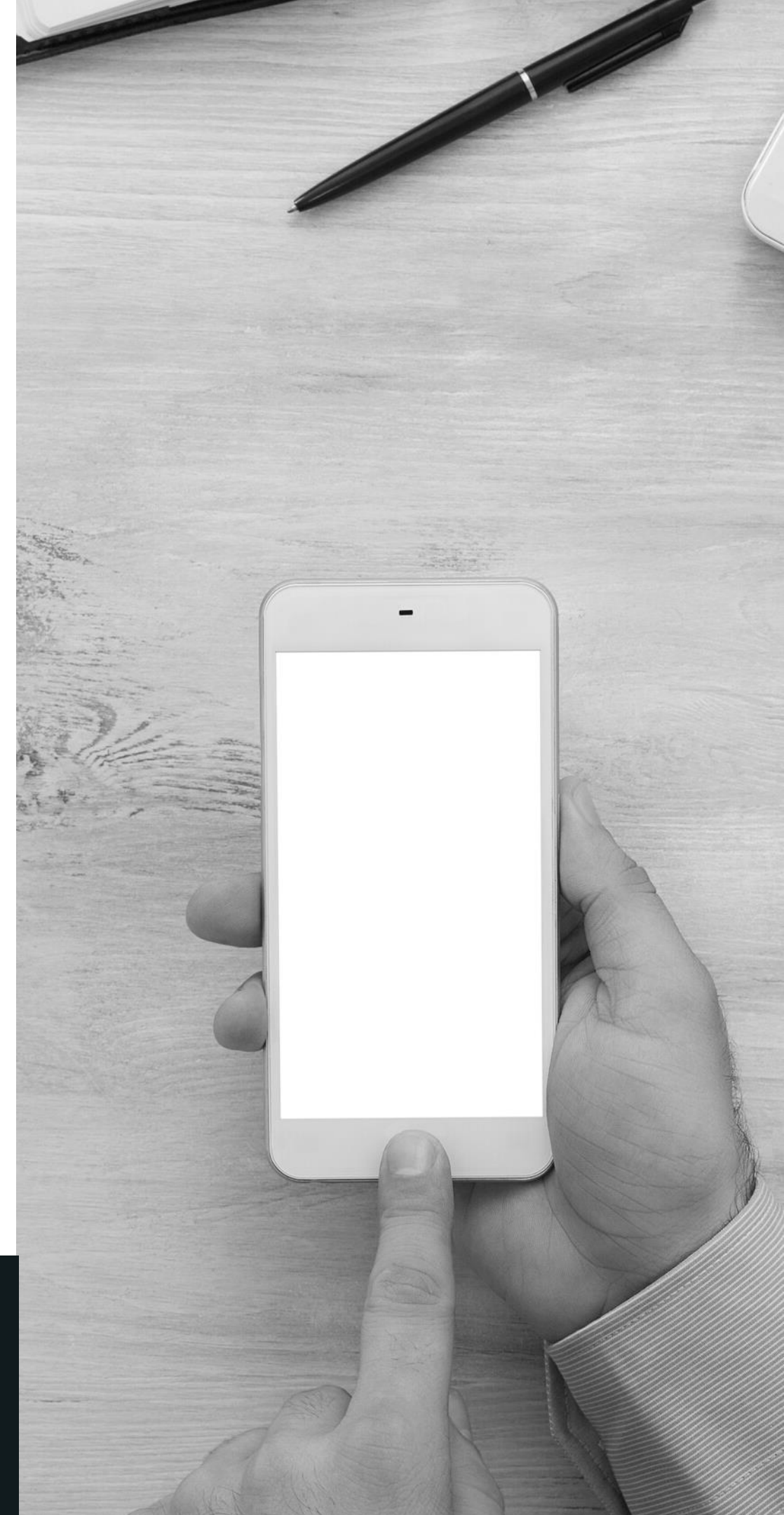
1 Year Commissioned Pilot Study for Dyslexia Students in Oklahoma

**2 out of 3
or 67% of**

**AFRICAN AMERICAN
MEN IN PRISON CAN'T
READ**

**20% of
children are**

**DYSFUNCTIONAL
READERS**



The Problem: Reading - It's a National Crisis



Reading failure is epidemic amongst children who have dyslexia or learning disability. Recent studies suggest that by fourth grade, 20% of children are dysfunctional readers, considerably more than ever are formally categorized as having a learning disability.

When two out of three African American men in prison can't read and went to school everyday during their first three years of school, this is not only a national crisis, this crisis must be address with urgency! Therefore, we declare war on illiteracy focusing on dyslexia and the struggling reader.

READING IS THE GATEWAY TO EVERYTHING!

LEROY MACCLURE, JR.

Research shows that 20% of our population cannot read and many administrators from public schools have acknowledge they lack the resources and expertise to address learning disorders such as dyslexia. Most schools, especially public schools, spend an enormous amount of time studying and preparing for state standardized achievement tests that many children with characteristics of dyslexia are left behind.

It is our goal to create partnerships with public schools across the country to address this special population.



HB 2804



The measure requires screening for dyslexia for students in kindergarten through third grade who are not reading on grade level beginning in the 2022-23 school year.



COMMISSIONED PROGRAM

OVERVIEW

For the 2021-2022 school year, be commissioned to provide a pilot program to screen Dyslexic students and a model reading program for those identified students.

How does the Program Work



SCREENING PROGRAM

- Conduct a Dyslexia screening program in two of the lowest performing elementary schools in North Tulsa, Oklahoma.

LEARNING LABS

- Provide a one-year intensive Orton-Gillingham researched based Language Science Learning Labs specifically for
- 12 Dyslexic students.

DATA SUMMARY

- Write a comprehensive data summary and findings for consideration of a model Dyslexia Program for Oklahoma elementary students.




DYSLEXIA PILOT PROGRAM

Dyslexia Screening Instruments



PROGRAMS

 Dyslexia Learning Labs with a
Specialized Trained Teacher

Program Components

The Dyslexia Program Benefits

- Implement proper screening techniques and tools for early identification of students with Dyslexia in kindergarten through 3rd grades
- Expand program offerings in a specialized reading program for students with Dyslexia
- Adopt a statewide program for students in Oklahoma
- Train teachers to become specialized therapist for students with Dyslexia

OUTCOME
STUDENTS TAUGHT TO READ
WITH SCIENTIFIC READING
PROGRAMS BY EXPERT AND
HIGHLY-TRAINED TEACHERS.

Timeline

**1-YEAR PILOT PROGRAM
2021-2022**

COMMISSION STUDY

2021-2022 School Year

DATA REPORT

By Spring 2022, receive approval by OK
Dept. of Education

LAUNCH STATEWIDE

By Fall 2023, launch entire program

Who We Are



TRIPLE A EDUCATIONAL SERVICES, INC.

Triple A Educational Services, Inc. (TAES), a 501(c)(3) of the IRS Code as charitable organizations, serves as an advocacy group for developing best practices for structured literacy programs using multisensory education methods for teaching reading, writing and spelling. These programs are designed to support public, private or charter schools and higher education as well as any organization’s literacy programs.

TAES combined leadership and staff have more than 25 years of planning, developing and implementing academic programs for children with dyslexia, LD, and ADHD students; training teachers, and providing advocacy efforts for parents.

KATHI HAYWARD, COMPTROLLER | MBA

Kathi Hayward has more than 20 years of experience as an Education/Finance & Operations Executive, She served as Executive Director for two colleges/universities and Houston and Dallas independent school districts, the Texas’ two largest school districts. Kathi lead project/financial services of educational institutions with annual budgets over \$285M and more than 350 internal/external resources. She spearheaded **\$16M** budget for financial services and business operations for accounting, procurement, grants, investments, human resources, food services and information technology. Kathi negotiated financial contracts; compiled financial reporting, tax reports and financial statements to ensure compliance of policies and regulations.

Kathi received her Master’s of Business Administration degree from East Texas Baptist University and a Bachelor’s of Science degree from the University of Oklahoma (OU).

LEROY MCCLURE, JR., FOUNDER/CEO | CALT | LDT

Leroy McClure Jr. is an advocate for educating African American and minority children with dyslexia and ADHD. McClure is the only African American male Certified Academic Language Therapist (CALT) and a Licensed Dyslexia Therapist (LDT) in the country. In 1983, he graduated from Mayville State University in North Dakota with a Bachelor of Science degree in computer engineering.

McClure was awarded a contract from the Texas Education Agency (TEA) to open a charter school named FOCUS Learning Academy. As the CEO/Founder, McClure managed a \$10 million budget with 120 employees serving more than 1,200 students. This school was one of two charters school in Texas history to win a boy’s state basketball championship title.

YVETTE MCCLURE, STRATEGIC PLANNING | MBA

Yvette McClure is a wife, mother, co-author, grant writer, former journalist, and brand marketing specialist who has worked alongside her husband for 18 years at FOCUS Learning Academy. She graduated from Louisiana Tech University with a Bachelor of Arts degree in journalism and a minor in history in May 1982. She then received her Master of Business Administration degree from Amberton University.

Yvette co-authored two books